



# Alphabet Scoop Spelling Bee

## Cross-Curricular with Literacy

### How It Works

**Alphabet Scoop Spelling Bee** is a fun cross-curricular activity that tests students' spelling abilities while simultaneously getting them up and moving. The game also provides teachers with an opportunity to properly assess students on spelling and/or grammar.

Using the **Alphabet Scoop** (1) *Functional Fitness Chart* from the Perfect Practice set, teachers engage students in an active "Spelling Bee." Rather than have a student spell out a word orally, the teacher will call out the word and the student will work through the letters on the floor, returning one letter at a time back to the starting point until they have completed the word.

For a competitive edge teachers can split the class in half or multiple groups, groups can then compete against each other to see who grabs the letters and spells the word the fastest (and correctly.)

### Materials Needed

- **Alphabet Scoop** (1) from Perfect Practice *Functional Fitness Chart*
- Set of alphabet letters (Ex. English Letters, Alphabet White Board, Refrigerator Magnets, or create your own letters using Bristol board)
- Tape and/or pylons to indicate the starting point
- Timer (optional)
- List of curriculum-based words for review, that grows in difficulty as the game progresses

### Preparation

- Push chairs and desks to the outer edges of the classroom to create enough space for students to comfortable and safely move. (Or take your class outside for even more space and fresh air!)
- Set up game pieces, with a distinct starting point.

### Suggested Approach

- Walk students through the **Alphabet Scoop** (1) *Functional Fitness Chart* —ensure they understand the proper form required to safely collect the letters from the floor
- Clearly explain the rules of the Spelling Bee
- Set a maximum time (30 or 60s) students have to collect letters and put their word together (optional)



# Grow Your Alphabet Scoop Spelling Bee

## Alphabet Scoop Spelling Be Scramble.

### **How It Works**

Rather than calling out a word, the teacher instead holds up a card with scrambled letters that make up a particular word. The student/s grab one letter at a time until they have all of them. Once students have collected each letter they then work to unscramble the letters and determine the hidden word. Add a set time to up the ante.

### **Additional Materials Needed**

- Cards with letters already scrambled to hold up

### **Additional Preparation**

- Scramble each word from your list of curriculum-based words and then write out the scrambled word, in large, clean lettering on a white piece of paper