



Bullseye Grammar

Cross-Curricular with Literacy

How It Works

Bullseye Grammar is a fun, active, cross-curricular game that teachers can use to help assess students' understanding of grammar. A variation of the **Target Practice** (2) chart from the *Game On Functional Fitness Chart* set, Bullseye Grammar gets students activating their core while also practicing their aim, throwing and grammar skills.

Set up various words on the wall (nouns, verbs, adverbs, adjectives, etc.) and split students into two teams, A and B. The teams line up next to a bucket filled with bean bags. The first students in line for each teams, Player 1 and 2, get into a "ready stance" and wait for the teacher to call out a word (ex. "noun" or "verb") each student picks up a bean bag, searches the wall for the correct example of the word called and aims their bean bag at it. If they hit the correct word their team gets a point. The team with the most points at the end of the game wins.

Materials Needed

- **Target Practice** (chart #2) from *Game On Functional Fitness Charts*
- Bean bags
- Two buckets/boxes to hold bean bags
- A variety of words, cut out and secured to a wall
- Tape

Preparation

- Write out curriculum-based grammar in bold, clear letters (create words of varying sizes to add to the difficulty of hitting specific targets)
- Tape words to a wall at various heights and widths
- Fill buckets/boxes with bean bags and set up equidistance from the wall of words and from each other



Suggested Approach

- Walk students through the **Target Practice (2)** from Perfect Practice *Functional Fitness Chart* set —ensure they understand the activity and how to toss the bean bags correctly and safely
- Clearly explain the rules of the game
- Split the class into teams (A and B)
- Get targeting

Grow Your Bullseye Grammar

Add an additional level of difficulty to your game of **Bullseye Grammar** by asking students to provide a secondary example of the word they have to target, e.g. if the teacher call for a noun and Player 1 hits "house" have them then offer a second example of a noun, one not located on the wall, for an additional point. Or add curricular-based words that pertain to recent class readings/units, when those words are called have students not only target the word but then define it

