



W-Cone Math Attack

Cross-Curricular with Numeracy

How It Works

W-Cone Math Attack is a great way to get your students' hearts racing while also easily assessing their simple math skills. This fun, cross-curricular activity is easy to incorporate into the class curriculum, making practicing math fun and active while helping teachers ensure their class meets their DPA.

Using the **W-Cone Drill** (1) from the Game On Functional Fitness Chart set, students line up and one at a time run through the cone drill while calling out a specific mathematic timetable (e.g. if practicing multiplication tables student A begins the drill after the teacher call out which table they should run through, student A continues to call out the table until they reach twelve, "5x1 = 5, 5x2 =10 etc.)

Materials Needed

- **W-Cone Drill** (1) from the Game On Functional Fitness Chart set
- 5 pylons (or 10/15 if you want to have multiple games going on at once)
- Time and whistle —add an additional level of difficulty by giving students a 30 or 40 second set time to complete their math table, use the whistle to indicate when time is up (optional)

Preparation

- Push tables and chairs to the outer edges of the classroom to make enough space for students to comfortably and safely perform the **W-Cone Drill** (1). (Or take students outside for more space and fresh air!)
- Set up pylons in a W formation —remember, the further apart the pylons are spaced from each other the more effort students have to put in

Suggested Approach

- Walk students through the **W-Cone Drill** (1) —ensure they understand how to run the drill correctly and safely
- Clearly explain the rules of the game and its purpose to your class
- Have students line up some distance away from the pylon setup with the first student in line in the "ready position"
- Begin the game!